Position Statement 3rd Bellairs Workshop

Thomas Kühne Darmstadt University of Technology





• Where have I been?

- » TH Darmstadt
- » Staffordshire University
- » University of Kaiserslautern
- » University of Mannheim
- » TU Darmstadt

• What are my interests?

- » metamodeling
- » language extensions
- » domain-specific languages/modeling
- » model-driven development
- » transformations



What have I done?

- » foundations of metamodeling
- » metamodeling architectures (tools)
- » domain metamodeling (deep characterization)
- » stereotype usage
- » profile definition
- » architecture stratification

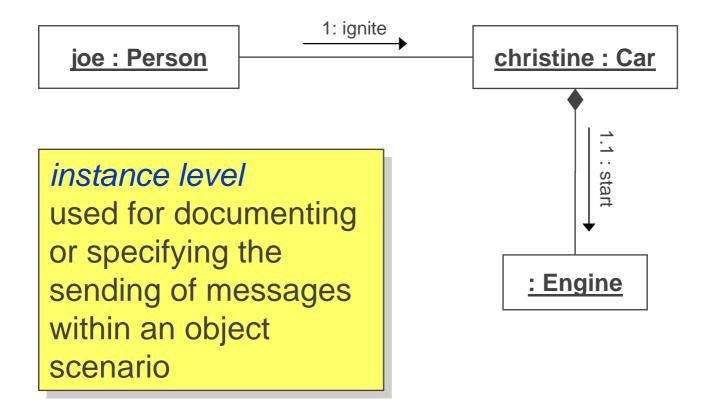


- What is an "Abstract Object"?
 - » semantics
 - » difference to objects / classes
- How to avoid "Accidental Complexity"?
 - » language / paradigm limitations
 - » better support



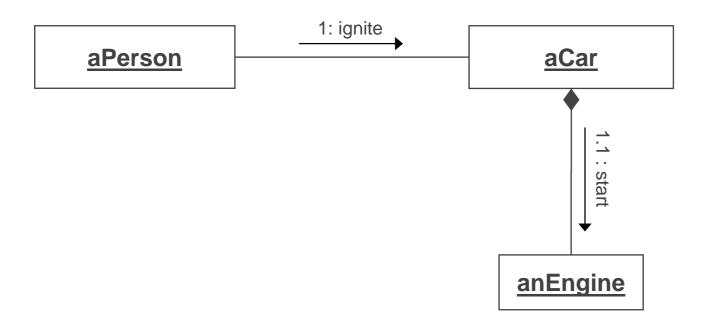
Abstract Objects: Example

Collaboration Instance





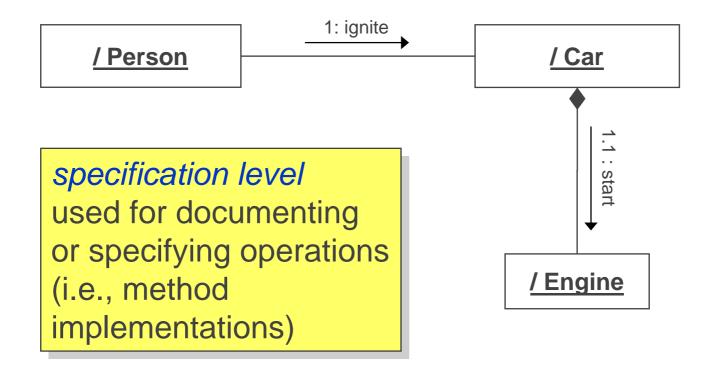






Abstract Objects: Example

Collaboration





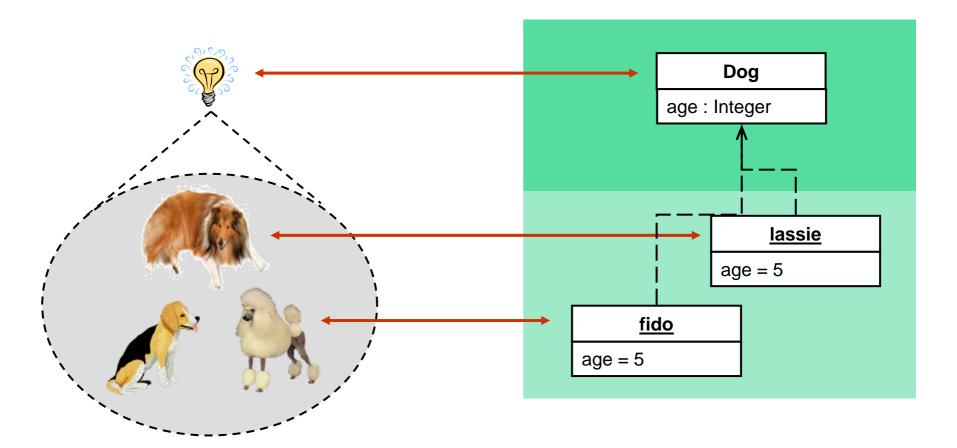
What Are They?

An "Abstract Object" is...

- an instance of an abstract class
- something "in between" classes and objects
 - » → level $M_{1/2}$?
 - » similar to a classifier but not a class
- a placeholder for a pure object
 - » (typed) variable
 - » "hole" in a schema

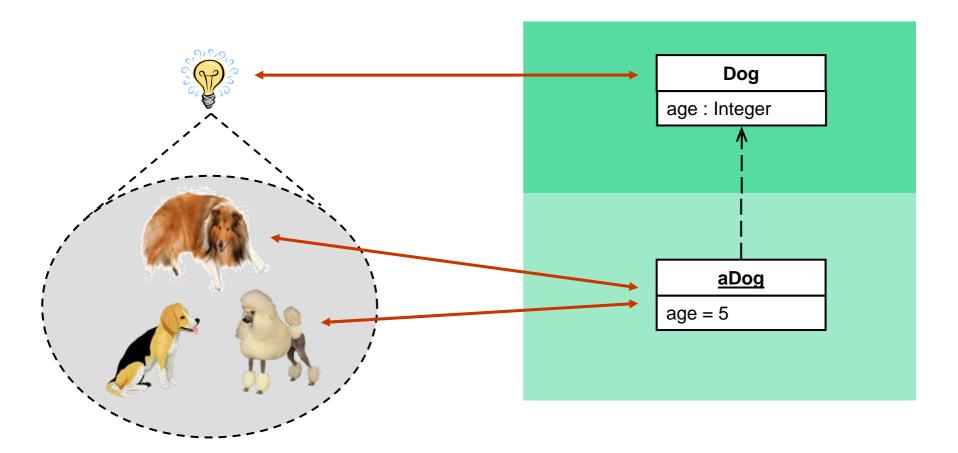


Class / Object Semantics





Class / Object Semantics





"Abstract Objects" are...

 objects which represent more than one element of the universe of discourse

Object

- » age is a (injective) function
- » object structure is isomorphic to (a subset of) the UoD

Abstract Object

- » age is a relation
- » object structure is homomorphic to (a subset of) the UoD

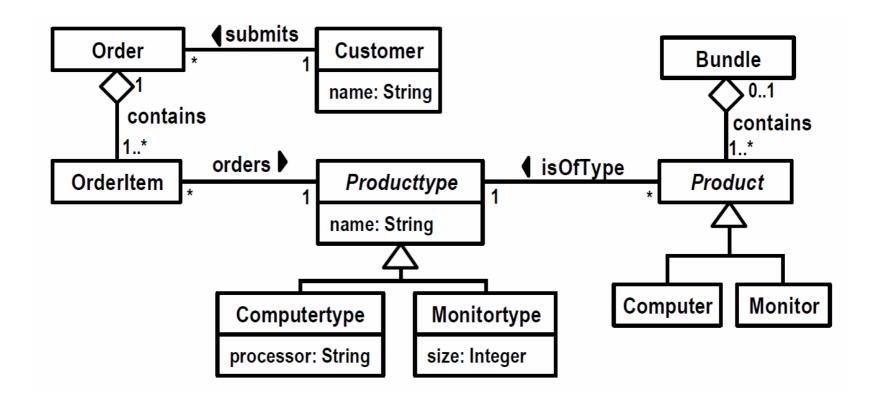


Complexity of a model may come from two sources

- the modeled original is inherently complex
 → inherent complexity
- the modeling paradigm / notation is adding complexity
 - → accidental complexity
 - » mismatch of problem & solution
 - » structural complexity worse than notational complexity

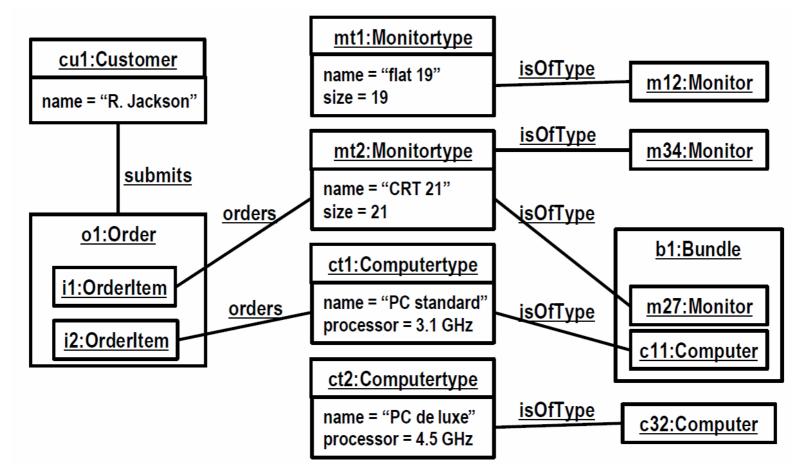


• Computer hardware sales ([Engels et al. 2005])

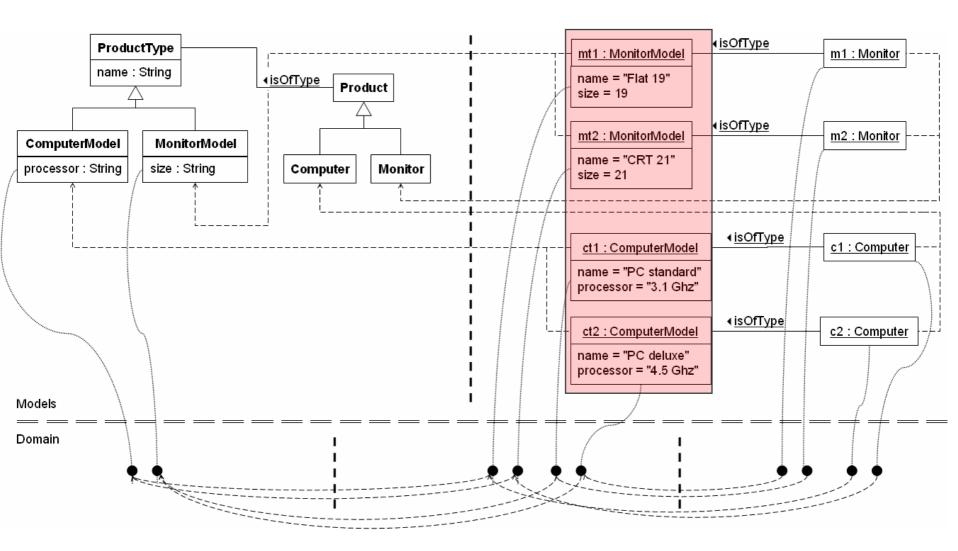




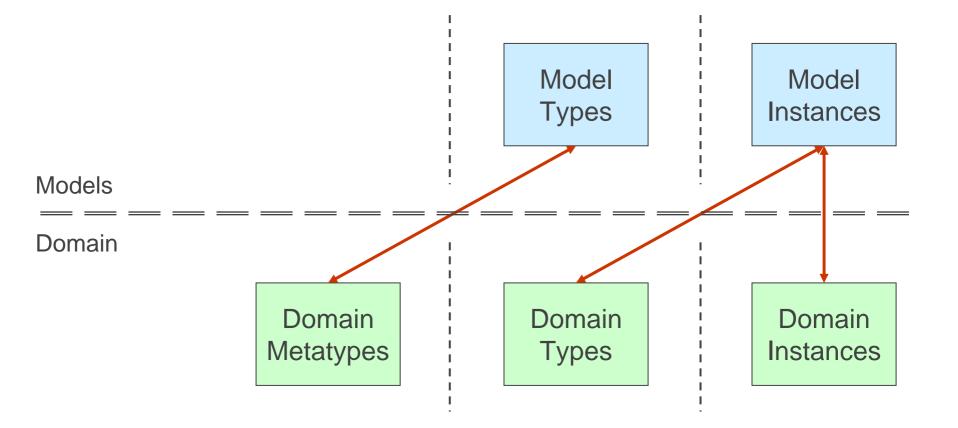
• Computer hardware sales ([Engels et al. 2005])



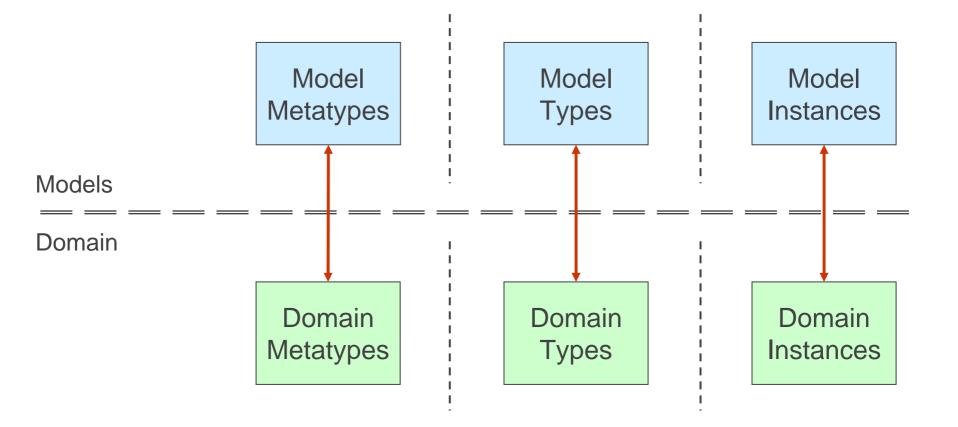
Example (Types & Instances)





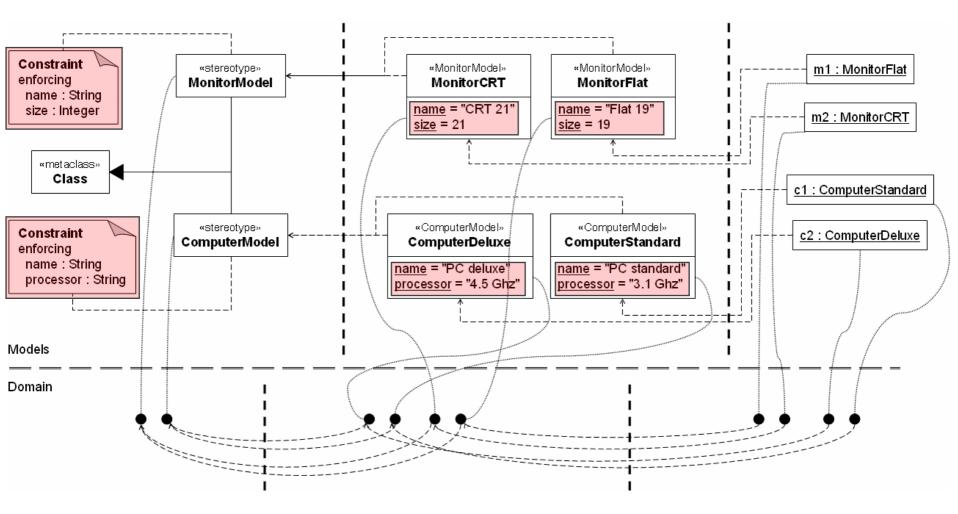






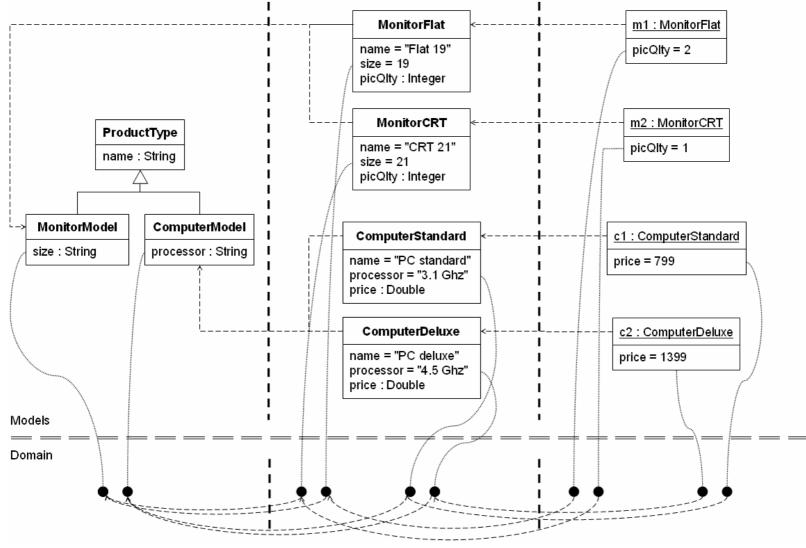


Levels Match (Stereotypes)

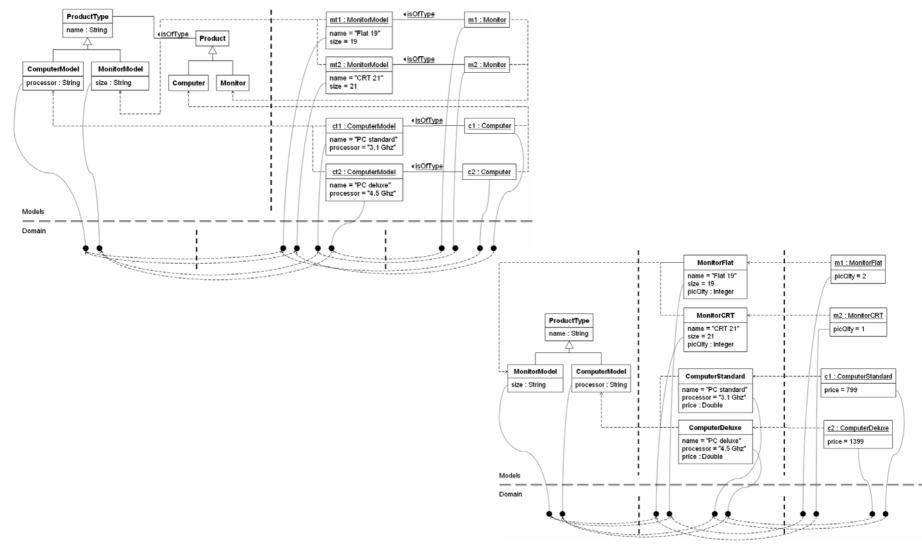




Levels Match (Metatypes)









When do I consider the workshop a success?

- is there a problem to my "abstract object" solution? (→ "Abstract Object" = "Role" only?)
- examples for accidental complexity
- interesting discussions
- direct influence on publication activities