

Computer Systems and -architecture

Project 6

1 Ba INF 2014-2015

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Don't hesitate to contact the teaching assistant of this course. You can reach him in room M.G.3.17 or by e-mail.

Time Schedule

Projects are solved in pairs of two students. Projects build on each other, to converge into a unified whole at the end of the semester. During the semester, you will be evaluated three times. At these evaluation moments, you will present your solution of the past projects by giving a demo and answering some questions. You will immediately receive feedback, which you can use to improve your solution for the following evaluations.

For every project, you submit a small report of the project you made by filling in `verslag.html` completely. A report typically consists of 500 words and a number of drawings/screenshots. Put all your files in a `tgz` archive, as explained on the course's website, and submit your report to the exercises on Blackboard.

- Report deadline: **December, 17 2014, 23u55**
- Evaluation and feedback: **December, 19 2014**

Project

Read sections 4.1, 4.2, 4.3 and 4.4 of Chapter 4. You can use all Logisim libraries for this assignment.

1. In the previous assignment, we used the ALU OP-codes as instruction OP-codes and added two additional instructions (`lw` and `sw`). Next to these 14 instructions, in this assignment we also support immediate instructions as well as branch and jump instructions.

We introduce a number of new instructions, including instructions for `jump` and `branch`. Because you should be able to branch, you will have to connect your **program counter** to your datapath so that it can jump to a given address instead of just the next instruction.

Implement the instructions described in the table below. You already have implemented the R-type instructions and the `lw/sw` instructions in the previous assignment.

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	Description				
0000-1011																rd	rs	rt	12 R-type Instructions ¹	
1100																rs	rt	imm (uns.)	lw: \$rt = MEM[\$rs+imm]	
1101																rs	rt	imm (uns.)	sw: MEM[\$rs+imm] = \$rt	
1110																rs	rt	imm (sign. ²)	bne: \$rs!=\$rt ? pc := pc+1+imm	
1111																rs	immediate (unsigned)		00	ori ³ : \$rs = \$rs imm
1111																rs	immediate (unsigned)		01	lui ^{3,4} : \$rs = imm<<6
1111																target address		10	jal: \$r15 := pc+1 ; pc := addr"	
1111																rs	immediate (signed ²)		11	jr: pc := \$rs+imm

¹ R-type instructions from your ALU.

² Two's complement.

³ "Load upper immediate": put the 6-bit immediate in the upper 6 bits.

⁴ The lui and ori instructions can be used together to implement a li pseudo-instruction which loads a 12-bit immediate into a register.

- In order to get all control lines right, you will have to add a **Control Unit** circuit to your datapath.
 - Input is the instruction (12 bits).
 - Outputs are the ALU OP-code as well as all control lines for i.e. the program counter, instruction and data memory, multiplexers and the register file. Choose your control lines wisely: this can make the implementation a lot easier!

More information on the implementation of a control unit can be found in Section 4.4 of *Computer organization and design*.

- Similarly you can create an **Immediate** circuit (this is different from the book's datapath):
 - Input is the instruction (16 bits).
 - Output is the immediate value (12 bits), depending on the instruction this will be a 4/6/10-bit value that is unsigned/sign extended/shifted to 12 bits.
- Once done, your datapath can correctly execute a program written in machine language, as the behaviour of arithmetic, branching and memory operations is now fully implemented! You can use the script `Test.py` as follows (note the `-f` flag to denote the simulation of a full datapath:

```
python Test.py -f <test-file> <circ-file>
```

When testing the full datapath, you can only perform checks at the end of the program. (This is because of branching: it would not make sense to check a register value in the middle of a loop, as it can have a different value in a different iteration of the loop.)
- To prepare for the next lab session, read section 4.9 of Chapter 4.